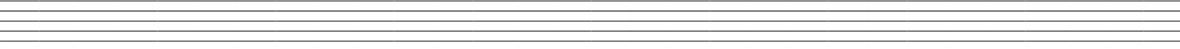


*Commissioned for SaxOpen - XVII World Saxophone Congress & Festival - Strasbourg 2015*



# What If

*composed for and premiered in July 2014 by an ensemble of ...*

101 saxophones\*

\* 12 soprano + 12 alto 1 +12 alto 2 +12 alto 3 +12 alto 4 +12 alto 5 +12 tenor +16 baritone + 1 alto soloist

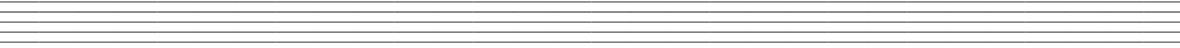
with electro-acoustic music and percussion (*optional*)

(2014)

(duration: c. 12 minutes)



# Mark Phillips



\* requires a minimum of 10 players  
scored for 8 ensemble parts (with some divisi in baritone part)  
plus 1 alto saxophone soloist

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## **performance notes:**

### **Where and How to begin:**

*What if* requires 10 saxophonists to cover all parts, but is designed for performance by as many saxophone players as possible up to 101, including the soloist. Care should be exercised to ensure that balance is achieved between the eight sections. In particular is important to have enough baritone saxophones to provide a strong sonic foundation for the ensemble. The baritone sax part is also the only part that can not be doubled by alto saxophone. If the ensemble and/or the space is large enough, making the alto saxophone soloist is an option to consider. Just be sure to set a level for the first movement that does not cause the soloist to sound harsh or for listeners to become uncomfortable.

### **Regarding the Boxed Motifs in Movement I:**

Performers are free to choose among the musical motifs given in their part, playing any number of them in any order. Wide latitude is granted in the interpretation of these motifs in terms of pacing, note duration, and length of silent pauses. Performers should avoid exact synchronicity with other players as much as possible and should not repeat any motif in exactly the same manner. Whenever performers are currently playing as a new cue is directed toward them, they should finish whatever

Throughout the first movement, all performers have a great deal of freedom to interpret the notation of their motifs — especially as it pertains to the duration of notes and periods of silence. It is the role of the conductor to shape the performance in a manner that adheres to the overall plan and structure of the movement, using cues and (probably) a stopwatch. There are 15 numbered cues for the conductor to communicate to the ensemble in this movement. These could easily be conveyed with hand signals, or perhaps with 15 numbered sheets of paper or flash cards. Beyond these cues, the conductor and the soloist may also wish to work out cueing details for passages between these 15 cues.

The performance could begin with many of the ensemble members scattered throughout the hall (in the wings just off-stage, in the aisles, etc.). They could even remain offstage throughout most of the first movement, if so desired. During the opening alto saxophone cadenza (or again during the closing alto saxophone cadenza), members of the ensemble could make their way onto the stage. In any case, by the start of movement 2, the ensemble should be assembled into a typical concert arrangement, so that the conductor can more accurately and effectively communicate beats and tempo in a conventional manner.

motif they are currently playing before beginning to play motifs from the new set. This will have the desired effect of smoothing out the transitions between cues. The written dynamic levels for the ensemble parts in movement 1 are soft throughout, but do note that in cues 9-11, the dynamic level rises a couple of notches to mezzo piano. Then at cue 12, the top dynamic falls again to pianissimo. Players are welcome to use an airy, breathy tone throughout most of the piece, but especially in the beginning. On

rare occasions and at the conductor's discretion, individual ensemble players could be encouraged to exceed the global dynamic level, so that their playing briefly emerges as a distinct sound above the rest of the ensemble, but never to the point that it obscures the soloist. It will be easy to overdo this concept, so use it sparingly! The best strategy would probably be to add this element rather late in the rehearsal schedule, once cueing, balance, and pacing issues are well under control.

### **Additional Sonic Resources:**

An electronic/computer music soundscape consisting of computer-processed saxophone drones will accompany movement I. Playback volume should be loud enough to make the players feel comfortable as they

improvise independently on their chosen motifs, but not so loud that the audience cannot hear any individual ensemble performers. In other words, there should be a balance between being able to hear

individual players at times and losing the individuality of parts in a cloud of saxophone sounds.

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## **Movement II**

This movement calls for a steady rhythmic ostinato in quarter notes throughout. It should begin very softly, emerging gradually out of the ending of the first movement. It is possible to do this using computer-generated audio and/or live percussion (a large bass drum, two tom-toms, cymbal, and large tam-tam). Bowed double bass (amplified, if necessary) could also be added to this line. Especially in situations where there is a very large ensemble and a large performing space, use of live percussion is desirable, as it will facilitate balance and enhance the conductor's control of tempo.

Near the beginning of the second movement, there a short solo for one tenor saxophone player. Throughout the movement, especially at the beginning, the score has several passages marked as *soli* (~3 players). If the ensemble is large enough, these passages should be played by three players, or perhaps a few more. (If the ensemble is rather small, these passages could be performed by a single player.) In either case, each time this *soli* marking occurs, the passage could be assigned to a different group of players within the section, to create antiphonal effects.

At letter **G** in this movement, the score calls for approximately half of a section to play some passages. Again, each time the marking occurs, it could refer to a different subset of players within the section.

### **Extra/Auxiliary Parts Provided**

Parts suitable for performance on Alto Saxophone are available for both the Soprano Sax part and the Tenor Sax part.

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(transposed score)

## What If

Mark Phillips

C. 4" *dolce* Cadenza - slowly and freely  
alto soloist *pp~mp (ad lib.)*  
Remove mouthpiece and blow air through instrument, while rattling keys.  
tutti saxophones *pp~mp (ad lib.)*  
Note: Optimal timing for the alto sax cadenza is c. 1:30 – 1:40.

0:00 (start stopwatch) 1 2 3 0:10 0:15

**Baritone**  
Tenor  
Alto 5

Performers choose freely among the musical motifs in their boxes, playing any number of them in any order. Wide latitude is granted in the interpretation of these motifs in terms of pacing, note duration, and length of silent pauses. Performers should avoid exact synchronicity with other players as much as possible and should not repeat any motif in the exact same manner.

Very freely and expressively;  
with no clear sense of meter  
(10")

Alto Soloist ***mf***

0:30 0:35 0:40

0:20

Alto 4

0:30

Alto 3

0:35

Alto 2

Alto 5

Tenor

Baritone

Detailed description: The image shows a musical score for a vocal ensemble. At the top left, there's a single staff for 'Alto Soloist' in G clef, with a dynamic marking 'mf'. Above the staff is a note '4' with an arrow pointing down to it. The first measure is labeled '(10")' and has a duration box '0:30'. The second measure has a duration box '0:35' and ends with a note '5' with an arrow pointing down to it. The third measure ends with a note '6' with an arrow pointing down to it, and a duration box '0:40'. Below the soloist section, there's a section for 'Alto 4' (duration 0:20) which then leads to 'Alto 3' (duration 0:30). Both of these sections have six measures each, all starting with 'ppp ~ pp (ad lib.)'. This leads to 'Alto 2' (duration 0:35), which also has six measures, each starting with 'ppp ~ pp (ad lib.)'. Below 'Alto 2' is 'Alto 5', then 'Tenor', and finally 'Baritone'. Arrows indicate the flow from one section to the next, and horizontal arrows at the bottom point to the corresponding instrumental parts.

7 (5") 0:45 8 (10") 0:55

**Piano Part:**

0:45: *mf*

0:55: (10")

**Soprano Part:**

0:55: *ppp ~ pp (ad lib.)*

**Alto 1 Part:**

0:40: *ppp ~ pp (ad lib.)*

0:55: *ppp ~ pp (ad lib.)*

**Bari, Tenor, and Altos 2-5 Part:**

0:55: *ppp ~ pp (ad lib.)*

**Large arrow pointing right:** (Bari, Tenor, and Altos 2-5)

**(Soprano and Alto 1)**

**(Alto 2-5)**

**(Bari & Tenor)**

**Measure 9** (1:15)      **Measure 10** (1:25)

**Alto 2**  
Alto 3  
Alto 4  
Alto 5

**Tenor**  
Baritone

(11) (10") (10") (20")

1:50 *mf* 2:00 *mfp* 2:20 *f*

**(Soprano)**

**(Alto 1)**

**(Soprano & Alto 1)****(Alto 2-5, Bari, & Tenor)**

==

(15") (15") (15")

2:35 *f* 2:50 3:05

**Tutti saxophones***(Soprano, Alto 2-5, Tenor, & Bari)*

**(5")**

**(5")**

**(20")**

**12**

**12**

**3:10**

**3:15**

**mf**

**3:35**

**Soprano**

**Alto 1**

**Alto 2**

**Alto 3**

**Alto 4**

**Alto 5**

**Tenor**

**Baritone**

The musical score consists of eight vocal parts arranged in two columns. The left column contains Soprano, Alto 1, Alto 3, Alto 4, and Tenor. The right column contains Alto 2, Alto 5, and Baritone. Each part has four staves of music. The score is transposed, with dynamics like ppp ~ pp (ad lib.) and performance instructions like <> and <><>. Arrows on the right side point from the vocal parts towards a blank area, suggesting a continuation or a different section of the score.

(10") (5") (10")

(Soprano, Alto 2-5, & Tenor)

*Gradually fade out and stop playing, one by one.*

Baritone

divisi à 2

*pp*

(14) (15)

soloist

Cadenza - slowly and freely  
*dolce*

tutti saxes

Remove mouthpiece and blow air through instrument, while rattling keys.  
*pp~mp (ad lib.)*

Drop out one by one.

*attacca* →

*What if*  
(movement II)

transposed score

$\downarrow = 80-88$

alto soloist (repeat 2-4 times)

soprano (or alto)

alto 1

alto 2

alto 3

alto 4 soli (~3 players)  $p$

alto 5 soli (~3 players)  $p$

tenor (or alto) soli (~3 players)  $p$

baritone (repeat 2-4 times)

synth (gradually fade in)

percussion 2 tom toms  $p$  simile

8

solo

sop.

a 1 soli (~3 players)  $p$

a 2 soli (~3 players)  $p$

a 3 soli (~3 players)  $p$

a 4

a 5

T. Sx.

bari

synth

perc.

16

A

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

soli (~3 players)

soli (~3 players)

soli (~3 players)

p

p

mp

solo (1 player)

23

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

soli (~3 players)

soli (~3 players)

soli (~3 players)

pp

p

mp

p

p

p

p

30

**B**

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

~1/2 section

*mp*

soli (~3 players)

*p*

37

**C**

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

soli (~3 players)

*p*

*p*

44

D

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

tutti

*ff*

tutti

*ff*

tutti

*ff*

tutti

*ff*

tutti

*ff*

tutti

*ff*

divisi

*ff*

cym

f

50

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

*ff*

unison

## *What If*

transposed score

53

**E**

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

divisi

bari

divisi

ff

perc.

synth

57

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

unison

61

**F**

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

65

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

**G**

solo *mf*

sop.

a 1 *mp* ~1/2 section

a 2 *mp* ~1/2 section

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

75

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

**H**

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

*f*

*mp*

*~1/2 section*

*~1/2 section*

*mp*

*~1/2 section*

81

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

*mp*

*~1/2 section*

*mp*

*~1/2 section*

*~1/2 section*

What If

transposed score

92

solo  
sop.  
a 1  
a 2  
a 3  
a 4  
a 5  
T. Sx.  
bari  
synth  
perc.

95

solo  
sop.  
a 1  
a 2  
a 3  
a 4  
a 5  
T. Sx.  
bari  
synth  
perc.

99 J

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

divisi

unison

102 K

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

divisi

unison

divisi

unison

107

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

divisi

bari

unison

synth

perc.

110

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

p

synth

perc.