

Commissioned for SaxOpen - XVII World Saxophone Congress & Festival - Strasbourg 2015

what if

composed for and premiered in July 2014 by an ensemble of ...

101 saxophones*

* 12 soprano + 12 alto 1 +12 alto 2 +12 alto 3 +12 alto 4 +12 alto 5 +12 tenor +16 baritone + 1 alto soloist

with electro-acoustic music and percussion (*optional*)

(2014)

(duration: c. 12 minutes)

Mark Phillips

* requires a minimum of 10 players
scored for 8 ensemble parts (with some divisi in baritone part)
plus 1 alto saxophone soloist

performance notes:

Where and How to begin:

What if requires 10 saxophonists to cover all parts, but is designed for performance by as many saxophone players as possible up to 101, including the soloist. Care should be exercised to ensure that balance is achieved between the eight sections. In particular is important to have enough baritone saxophones to provide a strong sonic foundation for the ensemble. The baritone sax part is also the only part that can not be doubled by alto saxophone. If the ensemble and/or the space is large enough, making the alto saxophone soloist is an option to consider. Just be sure to set a level for the first movement that does not cause the soloist to sound harsh or for listeners to become uncomfortable.

Regarding the Boxed Motifs in Movement I:

Performers are free to choose among the musical motifs given in their part, playing any number of them in any order. Wide latitude is granted in the interpretation of these motifs in terms of pacing, note duration, and length of silent pauses. Performers should avoid exact synchronicity with other players as much as possible and should not repeat any motif in exactly the same manner. Whenever performers are currently playing as a new cue is directed toward them, they should finish whatever

Throughout the first movement, all performers have a great deal of freedom to interpret the notation of their motifs — especially as it pertains to the duration of notes and periods of silence. It is the role of the conductor to shape the performance in a manner that adheres to the overall plan and structure of the movement, using cues and (probably) a stopwatch. There are 15 numbered cues for the conductor to communicate to the ensemble in this movement. These could easily be conveyed with hand signals, or perhaps with 15 numbered sheets of paper or flash cards. Beyond these cues, the conductor and the soloist may also wish to work out cueing details for passages between these 15 cues.

The performance could begin with many of the ensemble members scattered throughout the hall (in the wings just off-stage, in the aisles, etc.). They could even remain offstage throughout most of the first movement, if so desired. During the opening alto saxophone cadenza (or again during the closing alto saxophone cadenza), members of the ensemble could make their way onto the stage. In any case, by the start of movement 2, the ensemble should be assembled into a typical concert arrangement, so that the conductor can more accurately and effectively communicate beats and tempo in a conventional manner.

motif they are currently playing before beginning to play motifs from the new set. This will have the desired effect of smoothing out the transitions between cues. The written dynamic levels for the ensemble parts in movement 1 are soft throughout, but do note that in cues 9-11, the dynamic level rises a couple of notches to mezzo piano. Then at cue 12, the top dynamic falls again to pianissimo. Players are welcome to use an airy, breathy tone throughout most of the piece, but especially in the beginning. On

rare occasions and at the conductor's discretion, individual ensemble players could be encouraged to exceed the global dynamic level, so that their playing briefly emerges as a distinct sound above the rest of the ensemble, but never to the point that it obscures the soloist. It will be easy to overdo this concept, so use it sparingly! The best strategy would probably be to add this element rather late in the rehearsal schedule, once cueing, balance, and pacing issues are well under control.

Additional Sonic Resources:

An electronic/computer music soundscape consisting of computer-processed saxophone drones will accompany movement I. Playback volume should be loud enough to make the players feel comfortable as they

improvise independently on their chosen motifs, but not so loud that the audience cannot hear any individual ensemble performers. In other words, there should be a balance between being able to hear

individual players at times and losing the individuality of parts in a cloud of saxophone sounds.

Movement II

This movement calls for a steady rhythmic ostinato in quarter notes throughout. It should begin very softly, emerging gradually out of the ending of the first movement. It is possible to do this using computer-generated audio and/or live percussion (a large bass drum, two tom-toms, cymbal, and large tam-tam). Bowed double bass (amplified, if necessary) could also be added to this line. Especially in situations where there is a very large ensemble and a large performing space, use of live percussion is desirable, as it will facilitate balance and enhance the conductor's control of tempo.

Near the beginning of the second movement, there a short solo for one tenor saxophone player. Throughout the movement, especially at the beginning, the score has several passages marked as *soli* (~3 players). If the ensemble is large enough, these passages should be played by three players, or perhaps a few more. (If the ensemble is rather small, these passages could be performed by a single player.) In either case, each time this *soli* marking occurs, the passage could be assigned to a different group of players within the section, to create antiphonal effects.

At letter **G** in this movement, the score calls for approximately half of a section to play some passages. Again, each time the marking occurs, it could refer to a different subset of players within the section.

Extra/Auxiliary Parts Provided

Parts suitable for performance on Alto Saxophone are available for both the Soprano Sax part and the Tenor Sax part.

(transposed score)

What If

Mark Phillips

C. 4" Cadenza - slowly and freely *dolce*
alto soloist *pp~mp (ad lib.)*
Remove mouthpiece and blow air through instrument, while rattling keys.
tutti saxophones *pp~mp (ad lib.)*

Note: Optimal timing for the alto sax cadenza is c. 1:30 – 1:40.

0:00 (start stopwatch)

1 0:10 0:15

2 3

Baritone

Alto 5

Tenor

Performers choose freely among the musical motifs in their boxes, playing any number of them in any order. Wide latitude is granted in the interpretation of these motifs in terms of pacing, note duration, and length of silent pauses. Performers should avoid exact synchronicity with other players as much as possible and should not repeat any motif in the exact same manner.

Very freely and expressively;
with no clear sense of meter

(10'') 0:30 (5'') 0:35 (5'') 0:40

Alto Soloist

mf

Alto 2

0:35

Alto 3

0:30

Alto 4

0:20

Alto 5

Tenor

Baritone

Arrows indicate the progression of parts from Alto 4 down to Baritone.

Handwritten annotations with circled numbers 4, 5, and 6 are present above the first three staves, with arrows pointing to specific measures. The first annotation (4) points to the beginning of the Alto Soloist's part at 0:20. The second annotation (5) points to the start of the Alto 3 and Alto 4 parts at 0:30. The third annotation (6) points to the start of the Alto 2 part at 0:35.

Performance instructions include dynamics like **mf**, **ppp ~ pp (ad lib.)**, and **Very freely and expressively; with no clear sense of meter**.

7 (5") 0:45 (10") 0:55 (10") 0:55

Alto 1

Soprano

(Bari, Tenor, and Altos 2-5)

Large arrows indicate the flow from Alto 1 to Soprano, and from Soprano to the Bass/Tenor section.

What If

(transposed score)

(Soprano and Alto 1)

(Alto 2-5)

(Bari & Tenor)

Baritone

(11) ↓ (10") 1:50 (10") 2:00 (20") 2:20

(Soprano)

(Alto 1)

(Soprano & Alto 1) →

(Alto 2-5, Bari, & Tenor) →

≡ ≡

(15") 2:35 (15") 2:50 (15") 3:05

Tutti saxophones →

(Soprano, Alto 2-5, Tenor, & Bari)

What If

(transposed score)

12 (5'') ↓

3:10 (5'') - 3:15 (20'') **mf** 3:35

12 ↓ 3:10

Soprano:

Alto 2:

Alto 3:

Alto 4:

Alto 5:

Tenor:

Baritone:

Large grey arrows point from the vocal parts towards the right side of the page.

(transposed score)

What If

-7-

Measure 13 (10'') starts with a melodic line in G major. A circled '13' with a downward arrow points to the start of the measure. A box indicates '3:45'. Measure 15 (5'') starts with a melodic line in G major. A circled '13' with a downward arrow points to the start of the measure. A box indicates '3:50'. Measure 15 (10'') starts with a melodic line in G major. A circled '15' with a downward arrow points to the start of the measure. A box indicates '3:50'. A large grey arrow labeled '(Soprano, Alto 2-5, & Tenor)' points right, followed by the instruction 'Gradually fade out and stop playing, one by one.' A second grey arrow labeled 'Baritone' points right, followed by the instruction 'divisi à 2' and dynamics 'pp'.

Measure 14 starts with a soloist cadenza 'Cadenza - slowly and freely dolce' in G major. A circled '14' with a downward arrow points to the start of the measure. A bracket indicates 'Remove mouthpiece and blow air through instrument, while rattling keys.' Measure 15 starts with a tutti saxes section 'pp~mp (ad lib.)' in G major. A circled '15' with a downward arrow points to the start of the measure. A bracket indicates 'Drop out one by one.' A large grey arrow labeled 'attacca' with a right-pointing arrow follows.

What if
(movement II)

transposed score

alto soloist ♩ = 80-88
 (repeat 2-4 times)

soprano (or alto)

alto 1

alto 2

alto 3

alto 4 soli (~3 players)
p

alto 5 soli (~3 players)
pp *p* *p*

tenor (or alto) soli (~3 players)
p *p* *p*

baritone (repeat 2-4 times)

(gradually fade in)

synth

percussion 2 tom-toms *simile*
B.Dr. *pppp* *p*

8

solo

sop.

a 1 soli (~3 players)
p

a 2 soli (~3 players)
p

a 3 soli (~3 players)
p

a 4

a 5

T. Sx.

bari

synth

perc.

16 A

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

soli (~3 players)

soli (~3 players)

soli (~3 players)

solo (1 player)

mp

p

23

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

soli (~3 players)

pp

p

p

mp

p

p

p

30

B

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

-1/2 section

mp

soli (~3 players)

p

p

p

37

C

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

mp

soli (~3 players)

p

p

44

D

50

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

unison

ff

What If

transposed score

53

E

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

57

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

The musical score for page 57 features ten staves of music. The instruments are: solo (treble clef), soprano (treble clef), a1 (treble clef), a2 (treble clef), a3 (treble clef), a4 (treble clef), a5 (treble clef), T. Sx. (tenor saxophone), bari (bassoon), synth (synthesizer), and perc. (percussion). The music is in common time and includes measures of complex, rhythmic patterns with various dynamics and articulations. Measure 57 begins with a dynamic of f and a tempo of $\text{♩} = 120$. The solo part has a melodic line with grace notes and slurs. The soprano and alto parts follow with similar melodic lines. The bassoon (bari) and synthesizer (synth) provide harmonic support with sustained notes. The percussion (perc.) part adds rhythmic complexity with eighth-note patterns. The score concludes with a dynamic of f and a tempo of $\text{♩} = 140$.

61

F

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

65

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

G

solo *mf*

sop.

a 1 *mp*
~1/2 section

a 2 *mp*
~1/2 section

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

75

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

H

solo: 6 6 6 6 6 6 f

sop.

a 1

a 2

a 3

a 4

a 5 ~1/2 section mp ~1/2 section mp

T. Sx. ~1/2 section mp

bari

synth

perc.

81

solo

sop.

a 1

a 2

a 3

mp

a 4

mp

a 5

T. Sx.

bari

synth

perc.

~1/2 section

~1/2 section

~1/2 section

84

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

ff
~1/2 section

~1/2 section

mp

mp

~1/2 section

mp

~1/2 section

mp

87

I

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

ff

tutti

ff

tutti

ff

tutti

ff

tutti

ff

tutti

ff

tutti

ff

tam-tam

tam-tam

transposed score

What If

-17-

92

This musical score page contains three staves of music. The top staff is labeled 'solo'. The middle section contains five staves labeled 'sop.', 'a 1', 'a 2', 'a 3', and 'a 4'. The bottom section contains three staves labeled 'T. Sx.', 'bari', and 'perc.'. Measure 92 begins with a single note in the solo part, followed by eighth-note patterns in the soprano and alto sections. Measures 93 and 94 continue with similar patterns, with measure 94 concluding with a dynamic instruction 'f'.

95

This musical score page contains three staves of music. The top staff is labeled 'solo'. The middle section contains five staves labeled 'sop.', 'a 1', 'a 2', 'a 3', and 'a 4'. The bottom section contains three staves labeled 'T. Sx.', 'bari', and 'perc.'. Measure 95 features sustained notes with grace notes above them. Measures 96 and 97 show more complex rhythmic patterns, including sixteenth-note figures and sustained notes with grace notes.

99 J

99 J

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

ff

ff

ff

divisi

ff

unison

102 K

102 K

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

ff

divisi

ff

unison

ff

divisi

ff

unison

107

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

divisi
bari

synth

perc.

ff

110

solo

sop.

a 1

a 2

a 3

a 4

a 5

T. Sx.

bari

synth

perc.

ffz

p *ffz*